*Appendix 2 to the Agreement between the beneficiary and Project Participant – certificate template*

**CERTIFICATE**

**Ms/Mr**

*Forename and surname*

**participated in**

 *event title*

**on** *(from ……..to ……) in …………………. (event location*)

…………………………………………………….

date and signature of the organiser

**Description of learning outcomes[[1]](#footnote-1):**

*Please describe the learning outcomes as a result of attending the event using the template and the catalogue of terms below. The defined learning outcomes should be easy to verify,*
*therefore you should avoid too general and complicated statements and the descriptive language should be simple and precise.*

**Knowledge *(knows and understands...)[[2]](#footnote-2)***

E.g.

*The Participant knows / searches / formulates / explains / recognises / distinguishes / names / selects / explains / indicates...*

**Skills *(can...)* [[3]](#footnote-3)**

The Participant analyses / selects / uses / links / operates / develops / organises / undertakes / calculates / conducts / prepares / solves / implements / verifies / finds / designs...

**Social competence *(is willing to...)[[4]](#footnote-4)***

The Participant is willing to... / is aware of... / is able to... / is focused on... / is open to... / is responsible for... / cares about... / follows... / strives for...

1. **A learning outcome** is what a learner knows, understands and is able to do as a result of learning, expressed in terms of knowledge, skills and social competence. [↑](#footnote-ref-1)
2. **Knowledge** – a set of descriptions of objects and facts, principles, theories, and practices, acquired in the process of learning, relating to a field of learning or professional activity. [↑](#footnote-ref-2)
3. **Knowledge** – a set of descriptions of objects and facts, principles, theories, and practices, acquired in the process of learning, relating to a field of learning or professional activity. [↑](#footnote-ref-3)
4. **Social competence** – the ability to autonomously and responsibly participate in professional and social life and to shape one’s own development, taking into account the ethical context of one’s conduct. [↑](#footnote-ref-4)